

Virtual School Programs | GR. 4 - 8

Use this worksheet to write, draw or reflect on the artworks you've seen during the virtual session! Share your responses with us at #AGOSchools. If you don't have a printer, feel free to use your own sketchbook or piece of paper!

ART WORDS

Value – is the lightness or darkness of a colour. Value includes tints, shades and tones. Value also describes lightness and darkness in a work of art that uses white, grey and black.

- **Tint** – a colour that has been made lighter by adding white.
- **Shade** – a colour that has been made darker by adding black.
- **Tone** – a colour that has been changed by adding grey, or by adding both white and black.
- You can create **contrast** in a work of art by putting very different elements beside each other, for example, putting light colour values beside dark colour values.

OBSERVATIONS

How does the artist create value in this work? What shades can you find? What tones can you find? (Sometimes it can be hard to tell the difference, but that is okay) Are there areas without colour, where the artist creates value using white, grey and black?

How do these different values make you feel? Write 6 to 10 words that describe your feelings or the mood of the art. Some examples: calm, anxious, mysterious, joyful. Is there contrast in the values? Is there contrast in your words?

ACTIVITY

Can you make a “reverse” picture? Choose a work of art that has contrasting values. Focus on part of the art that has no people. For example, you might focus on a tree, a building, a vehicle, abstract shapes, a piece of furniture or the sky. Make the light values dark. Make the dark values light. You can use pencil or any art materials that mix well, like crayons, pencil crayons, pastels or paints.

