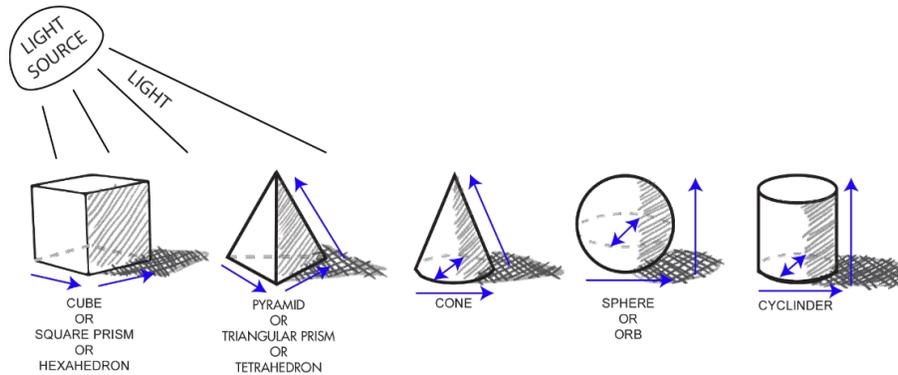


Virtual School Programs | JK - GR. 3

Use this worksheet to write, draw or reflect on the artworks you've seen during the virtual session! You can also use this sheet with any artwork you see in the Gallery, in textbooks or with your own masterpieces! Share your responses with us at #AGOSchools. If you don't have a printer, feel free to use your own sketchbook or a sheet of paper!

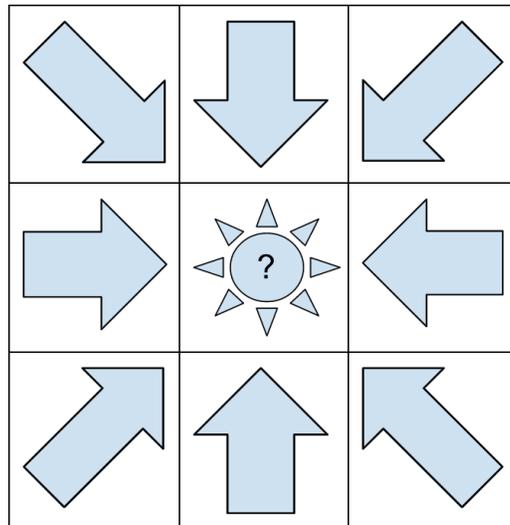
ART WORDS

- **Form** - shapes or objects that have depth or three dimensions that can be measured by length, width and height.
- **Depth** - the distance from the front of the object to the back of an object or an art piece. Depth is also the third dimension of a shape.
- **Light source** - is the origin of the light (from the sun or a lamp) hitting an object or artwork.
- **Shadow** - is the side of an object where the light is not directly hitting.
- **Geometric form** - a mathematical shape, like a circle (sphere), triangle (pyramid) or square (cube), that has three dimensions.
- **Organic form** - an irregular three-dimensional object that can be compared to realistic representations of the natural world (like a cloud or a tree).



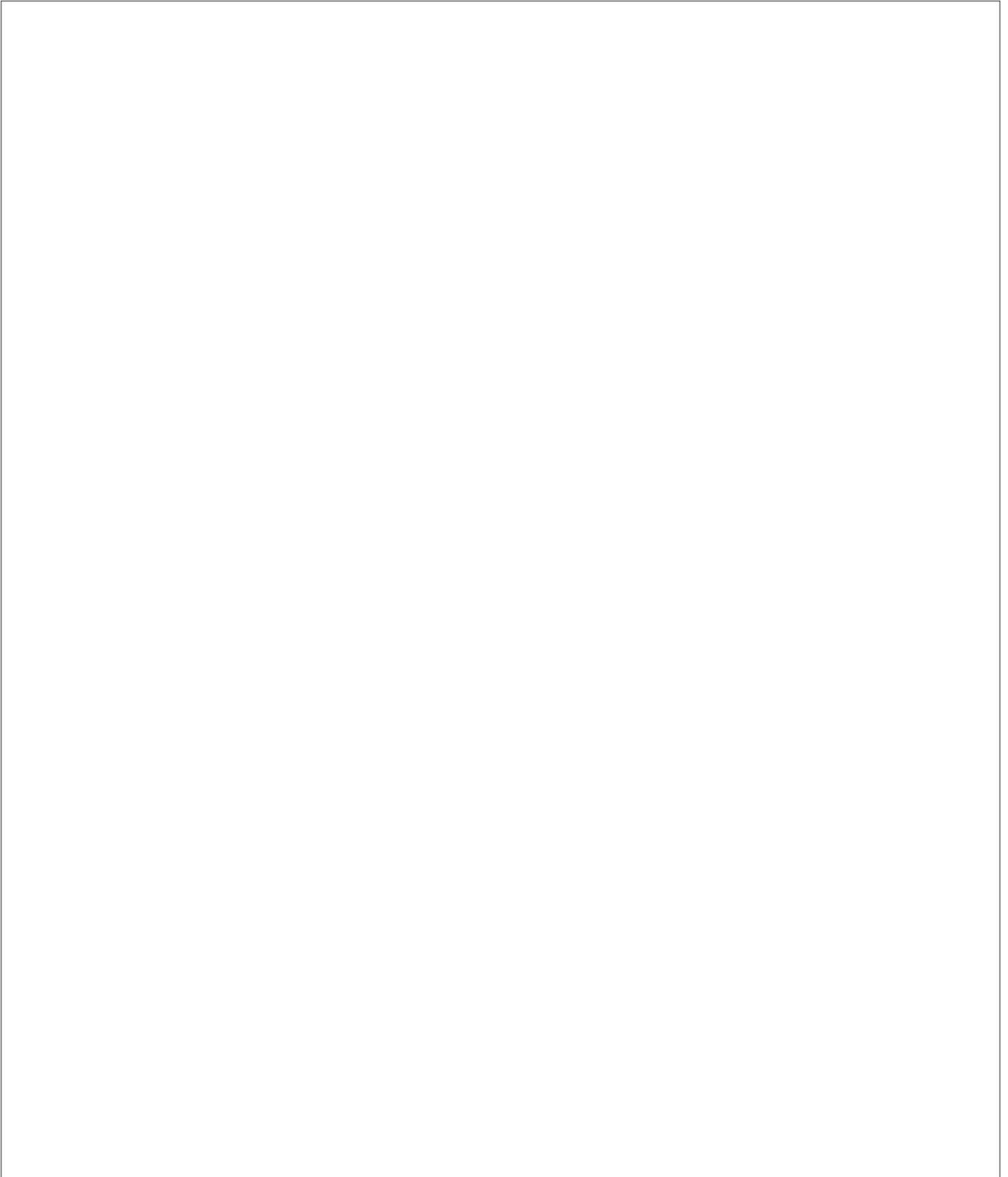
OBSERVATIONS

Can you see any shadows in the work of art? What is the light source? Where does it come from? Is it right above, top left, top right, from the side or down below? Circle the direction of the light on the chart below.



ACTIVITY

Using the artwork as inspiration, do you see any geometric forms like a box or building (cube), pylon (cones), pipes (cylinder) or pyramids? Or do you see organic forms like a tree, person or animal? In the box below, draw the three-dimensional forms that you see:

A large, empty rectangular box with a thin black border, intended for drawing three-dimensional forms based on the instructions above.